

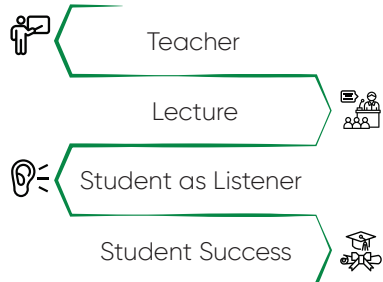
Traditional Education

vs

The Wayfinder Experience

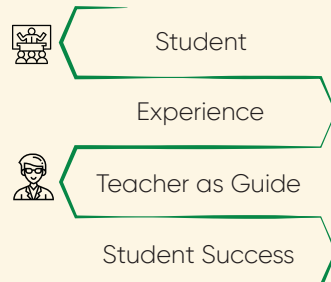
LEARNING PRIMARILY COMES THROUGH...

INSTRUCTION



LEARNING PRIMARILY COMES THROUGH...

EXPERIENCE



- Learning is viewed as a by-product of an intelligent teacher passing their wisdom on to the student. The student is in a passive role as the recipient of knowledge.
- Teachers work alone in the classroom and are considered the ultimate authority.
- Most instruction is done in the classroom.
- Heavy focus is placed on getting good grades and high standardized test scores.
- Failure is viewed as something to be avoided at all costs.

- Learning is viewed as a process best developed through experience. The student is actively engaged in the pursuit of knowledge through involvement and experimentation.
- Teachers provide authentic learning environments in which students learn through experience.
- Instruction comes through real-world scenarios and encounters for the students.
- Heavy focus is placed on testing ideas in authentic environments.
- Failure is viewed as an opportunity to learn from those experiences.



The Wayfinder Difference

Building a Bold Future,
Centered on Lasting Values



LIFE Skills

All content areas are taught through the lens of L.I.F.E. (leadership, innovation, faith, and entrepreneurship) skills that are relevant for every stage of life

Christian Values

World-class academic education can only truly prepare new leaders if students are taught how to ground their innovative thinking in values that have stood the test of time.

Rigorous Academics

We stand for the very best in academic excellence and will work tirelessly to ensure students grow into their full academic potential. Our class sizes are limited to guarantee we can provide a personalized experience for all students.

THE WAYFINDER EXPERIENCE

Problem-Solving

The Wayfinder approach to education totally rejects spoon-fed answers. The constant change of the real world requires innovators, not just students who regurgitate information.

Experience-Based Learning

The Wayfinder Experience is designed to allow students opportunities to apply their knowledge and skills to real-world issues, so they become contributing, competitive, relevant members of their community.

Critical Thinking

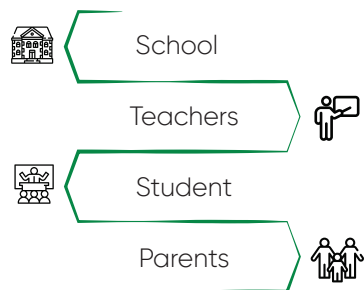
The modern workforce requires fresh, analytical thinking that results in forward-thinking solutions. Wayfinder Christian Academy helps students hone their critical thinking skills.

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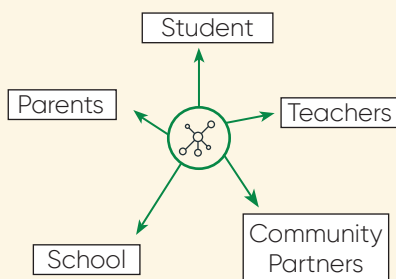
The Wayfinder Experience

SCHOOL COMMUNITY IS A... HIERARCHY



- The school is viewed as the source of knowledge, passing that knowledge down in a rigid process that ignores individual needs.
- The school is responsible for all instruction.
- School creates a uniform graduation track for students that remains the same regardless of student interests or needs.
- School selects a curriculum which guides teachers and classroom experience even if that experience is not meeting student needs.
- Religion is taught as a class and graded.
- School chooses extracurricular activities based on school-centered goals.

SCHOOL COMMUNITY IS A... NETWORK



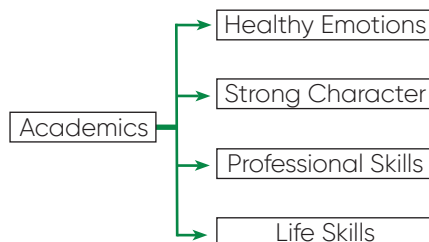
- The school is viewed as a community that operates through teamwork. Parents, teachers, and students are partners in the planning process.
- The school partners with the community to give students real-world experience.
- Students, parents, and teachers work together to find a graduation track that encourages students to take ownership of their learning.
- Teachers adapt the curriculum to fit student needs, so it meets students where they are at and guides them toward their learning goals.
- Faith principles are incorporated as part of values essential to the school community.
- Students help select extracurricular opportunities based on their goals and interests.

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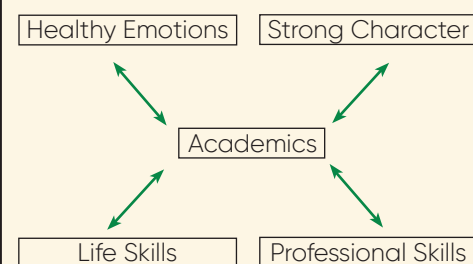
The Wayfinder Experience

LEARNING IS AN... INPUT/OUTPUT PROCESS



- Academics are seen as an input function, automatically producing important outputs, regardless of how the individual personality, personal history, learning styles, or student needs affect the goals.
- Students are held accountable for learning important life skills even though school leaves it out of the curriculum.
- Students are expected to inherently understand how to succeed in the professional world. To follow technical and career tracks, they have to transfer out of rigorous academic courses.
- It is assumed that socio-emotional skills and mental health are good if the student is doing well in his or her studies.
- Leadership is a popularity contest rather than a skill that is developed and a position that is earned through trust.

LEARNING IS AN... INTEGRATED DEVELOPMENT PROCESS



- Academics are an effective avenue of learning for all students when combined with other aspects, such as character, life and professional skills, and socio-emotional health.
- The curriculum intentionally uses subject area topics to discuss and develop essential life skills, such as problem-solving, creativity, and communication.
- Career and technical skills are integrated into the high school curriculum so that academic development and professional skills are interdependent rather than disconnected.
- Socio-emotional skills and wellness are intentionally assessed and supported through school programs and trained experts.
- Leadership is trained, encouraged, and coached, preparing students to be successful when filling a leadership position.